



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Phippsburg Elementary School

SAU: RSU 01 - LKRSU

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2011-2012 NCLB Report Card



**School:** Phippsburg Elementary School  
**SAU:** RSU 01 - LKRSU  
**Grade:** 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	14	14	100	57	67	73	14	43	36	7	14	0	
	2010-2011	16	16	100	69	68	70	6	63	19	13	16	0	0
Female	2009-2010	7	7	100		69	76							
	2010-2011	9	9	100		76	74							
Male	2009-2010	7	7	100		65	69							
	2010-2011	7	7	100		60	66							
Caucasian/White	2009-2010	14	14	100	57	68	74	14	43	36	7			
	2010-2011	16	16	100	69	69	71	6	63	19	13			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	8	8	100		51	62							
	2010-2011	7	7	100		55	58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		24	38							
	2010-2011	2	2	100		23	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Phippsburg Elementary School  
**SAU:** RSU 01 - LKRSU  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	28	28	100	75	73	67	14	61	14	11	28	0	
	2010-2011	15	15	100	60	63	67	20	40	13	27	15	0	0
Female	2009-2010	12	12	100	92	82	71	17	75	8	<1			
	2010-2011	7	7	100		69	72							
Male	2009-2010	16	16	100	63	66	63	13	50	19	19			
	2010-2011	8	8	100		57	63							
Caucasian/White	2009-2010	26	26	100	73	74	68	15	58	15	12			
	2010-2011	15	15	100	60	64	68	20	40	13	27			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	12	12	100	67	68	56	<1	67	8	25			
	2010-2011	9	9	100		49	56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		19	34							
	2010-2011	5	5	100		11	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

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\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Phippsburg Elementary School  
**SAU:** RSU 01 - LKRSU  
**Grade:** 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	18	18	100	61	70	72	6	56	39	<1	18	0	
	2010-2011	28	28	100	61	74	70	14	46	21	18	28	0	0
Female	2009-2010	10	10	100	90	79	78	10	80	10	<1			
	2010-2011	12	12	100	83	84	75	8	75	8	8			
Male	2009-2010	8	8	100		62	67							
	2010-2011	16	16	100	44	64	66	19	25	31	25			
Caucasian/White	2009-2010	18	18	100	61	72	73	6	56	39	<1			
	2010-2011	25	25	100	56	73	71	12	44	24	20			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	2	2	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	6	6	100		59	62							
	2010-2011	14	14	100	36	62	60	<1	36	29	36			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		22	36							
	2010-2011	4	4	100		16	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Phippsburg Elementary School  
**SAU:** RSU 01 - LKRSU  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	14	14	100	71	62	62	21	50	7	21	14	0
	2010-2011	16	16	100	75	58	61	25	50	<1	25	16	0
Female	2009-2010	7	7	100		64	61						
	2010-2011	9	9	100		60	59						
Male	2009-2010	7	7	100		60	63						
	2010-2011	7	7	100		56	64						
Caucasian/White	2009-2010	14	14	100	71	61	63	21	50	7	21		
	2010-2011	16	16	100	75	60	63	25	50	<1	25		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	8	8	100		46	50						
	2010-2011	7	7	100		45	49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		13	33						
	2010-2011	2	2	100		23	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



**School:** Phippsburg Elementary School  
**SAU:** RSU 01 - LKRSU  
**Grade:** 04



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	28	28	100	71	65	62	14	57	29	<1	28	0
	2010-2011	15	15	100	53	56	60	20	33	13	33	15	0
Female	2009-2010	12	12	100	75	69	62	<1	75	25	<1		
	2010-2011	7	7	100		59	60						
Male	2009-2010	16	16	100	69	63	63	25	44	31	<1		
	2010-2011	8	8	100		52	61						
Caucasian/White	2009-2010	26	26	100	73	67	63	12	62	27	<1		
	2010-2011	15	15	100	53	56	61	20	33	13	33		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	12	12	100	42	49	50	<1	42	58	<1		
	2010-2011	9	9	100		41	48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		27	36						
	2010-2011	5	5	100		11	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



**School:** Phippsburg Elementary School  
**SAU:** RSU 01 - LKRSU  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	18	18	100	61	72	64	28	33	28	11	18	0
	2010-2011	28	28	100	61	60	61	4	57	18	21	28	0
Female	2009-2010	10	10	100	70	74	64	30	40	30	<1		
	2010-2011	12	12	100	67	58	61	8	58	17	17		
Male	2009-2010	8	8	100		70	64						
	2010-2011	16	16	100	56	61	61	<1	56	19	25		
Caucasian/White	2009-2010	18	18	100	61	72	65	28	33	28	11		
	2010-2011	25	25	100	64	62	62	4	60	16	20		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	6	6	100		62	51						
	2010-2011	14	14	100	29	45	47	<1	29	29	43		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		26	34						
	2010-2011	4	4	100		12	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Phippsburg Elementary School  
**SAU:** RSU 01 - LKRSU  
**Grade:** 05



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Group	Science Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students																													
	2010-2011	26	26	100	81	74	64	12	69	12	8	26	0																
Female																													
	2010-2011	12	12	100	83	76	64	8	75	17	<1																		
Male																													
	2010-2011	14	14	100	79	73	65	14	64	7	14																		
Caucasian/White																													
	2010-2011	24	24	100	79	75	66	13	67	13	8																		
African American/Black																													
	2010-2011	0	0				32																						
Hispanic																													
	2010-2011	1	1	100			50																						
Asian or Pacific Islander																													
	2010-2011	1	1	100			68																						
American Indian or Native Alaskan																													
	2010-2011	0	0				58																						
Economically Disadvantaged																													
	2010-2011	12	12	100	58	69	53	<1	58	25	17																		
Migrant																													
	2010-2011	0	0																										
Students with Disabilities																													
	2010-2011	4	4	100		26	36																						
Limited English Proficient																													
	2010-2011	0	0				36																						

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# 2011-2012 NCLB Report Card



**School:** Phippsburg Elementary School  
**SAU:** RSU 01 - LKRSU  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	67	E: 69 M: 73	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	68	E: 60 M: 65	E: 61 M: 61	96	94	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	65	E: 69 M: 73	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	69	E: 61 M: 65	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 100 M: 98	E: 99 M: 99	39	E: 56 M: 65	E: 58 M: 58	*	E: 100 M: 98	E: 99 M: 99	48	E: 46 M: 54	E: 48 M: 47			
Students with Disabilities	*	E: 100 M: 98	E: 98 M: 98	*	E: 18 M: 27	E: 33 M: 30	*	E: 100 M: 98	E: 98 M: 98	*	E: 15 M: 24	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Phippsburg Elementary School  
**SAU:** RSU 01 - LKRSU



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	6	3	4	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.